

**THE EFFECT OF USING YOUTUBE VIDEO ON THE ABILITY  
IN WRITING REPORT TEXT AT THE ELEVENTH GRADE STUDENTS OF  
SMA MUHAMMADIYAH PALANGKA RAYA**

**THESIS**

**Presented to the Language Education Department of the Faculty of  
Teacher Training and Education of the State Islamic Institute of Palangka  
Raya in Partial Fulfillment of the Requirements for  
the Degree of Sarjana Pendidikan Islam**



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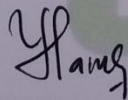
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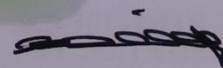
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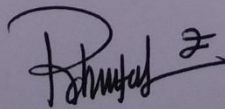
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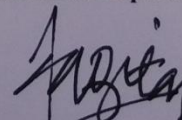
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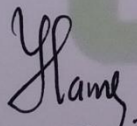
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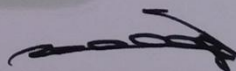
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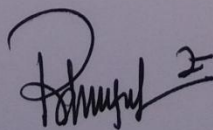
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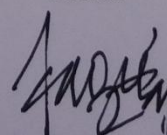
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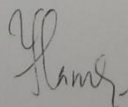
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Thank you for your attention.

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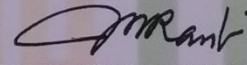
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
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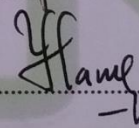
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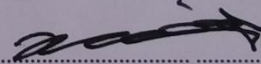
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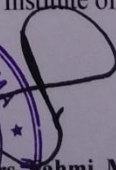
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# **THE EFFECT OF USING YOUTUBE VIDEO ON THE ABILITY IN WRITING REPORT TEXT AT THE ELEVENTH GRADE STUDENTS OF SMA MUHAMMADIYAH PALANGKA RAYA**

## **ABSTRACT**

The study was aimed at measuring the effect of using youtube video on the ability in writing report text at the eleventh grade students of SMA Muhammadiyah Palangkaraya. The type of the study was Quasi-Experimental, especially non-randomized control group, pre-test and post-test; the design of the study was quantitative approach to find out the problem of the study. The problem of the study was'' Does the use of youtube videos give effect on the ability in writing report text at the eleventh grade students of SMA Muhammadiyah Palangka Raya?

There were two classes becoming sample of the study, they were class XI IPA-1 as the experimental group and XI IPA-2 as the control group, and the total number was 52 students. The writer gave a pre-test to gain the first students' writing score. After gaining the pre-test score, the writer gave treatment by youtube video to the experimental group, while gave the lesson as usual to the control group. After that, the writer gave post-test to the both experimental and control group to gain the students' final score. To examine the hypothesis, the writer used t-test formula. In addition, the writer used SPSS 16.0 program to compare the data.

The result of t test using manual calculation shows that the calculated value ( $t_{\text{observed}}$ ) was greater than  $t_{\text{table}}$  at 5% and 1% significance level or  $2.01 < 4.53 > 2.68$ . The result of t-test using SPSS 16.0 calculation indicated that the calculated value ( $t_{\text{observed}}$ ) was also greater than  $t_{\text{table}}$  at 5% and 1% significance level or  $2.01 < 4.49 > 2.68$ . This indicated that the alternative hypothesis stating there is significant difference between students' ability using youtube video and using handout in writing report text at eleventh grade of SMA Muhammadiyah Palangka Raya was accepted and  $H_0$  stating that there is no significant difference between students' ability using youtube video and using handout in writing report text at eleventh grade of SMA Muhammadiyah Palangka Raya was rejected. Therefore, teaching writing report text using youtube video at the eleventh grade of SMA Muhammadiyah Palangka Raya was effective at 5% and 1% significance level.

**Key words :** Youtube, Students' Writing Ability, Report Text

**PENGARUH MENGGUNAKAN VIDEO YOUTUBE TERHADAP  
KEMAMPUAN MENULIS TEKS REPORT PADA SISWA KELAS SEBELAS  
SMA MUHAMMADIYAH PALANGKA RAYA**

**ABSTRAK**

Penelitian ini bertujuan untuk mengukur pengaruh menggunakan video youtube dalam kemampuan menulis teks report pada siswa kelas XI SMA Muhammadiyah Palangkaraya. Dalam penelitian ini, penulis menggunakan kuasi-eksperimen desain, khususnya desain tanpa pengacakan, kelompok kontrol, pra-uji, pasca uji dan penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian. Masalah penelitian adalah “Apakah penggunaan video youtube memberikan efek pada kemampuan dalam menulis teks report pada siswa kelas XI SMA Muhammadiyah Palangka Raya?”

Terdapat dua kelas yang menjadi sampel penelitian, yaitu kelas XI IPA-1 sebagai group experiment dan XI IPA-2 sebagai group kontrol. Dan jumlah keseluruhan adalah 52 siswa. Kedua kelompok diberikan pra-uji untuk memperoleh nilai awal siswa. Setelah mendapatkan nilai pra uji, siswa di kelompok eksperimen diajarkan dengan media video youtube sementara memberikan pelajaran seperti biasa tanpa media kepada kelompok kontrol. Kemudian, penulis memberikan pasca uji kepada kedua kelompok eksperimen dan kontrol untuk memperoleh nilai akhir siswa. Untuk menguji hipotesis, penulis menggunakan rumus t-test. Selain itu, penulis juga menggunakan SPSS 16.0 program untuk membandingkan data.

Hasil t-test menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t-test) lebih besar dari t-tabel sebesar pada tingkat signifikansi 5% dan 1% atau  $2.01 < 4.53 > 2.68$ . Hasil t-test menggunakan SPSS 16.0 perhitungan mengindikasikan bahwa nilai yang dihitung (t-hitung) juga lebih besar dari t-tabel pada 5% dan 1% atau tingkat signifikansi Hasil uji t menggunakan SPSS 16.0 perhitungan menunjukkan bahwa nilai yang dihitung (tobserved) juga lebih besar dari t-tabel sebesar 5% dan tingkat signifikansi 1% atau  $2.01 < 4.49 > 2.68$ . Hal ini menunjukkan bahwa hipotesis alternatif yang menyatakan ada perbedaan yang signifikan antara siswa kemampuan menggunakan video youtube dan menggunakan handout dalam penulisan teks laporan di kelas XI SMA Muhammadiyah Palangka Raya diterima dan  $H_0$  yang menyatakan bahwa tidak ada perbedaan yang signifikan antara siswa kemampuan menggunakan video youtube dan menggunakan handout dalam penulisan teks report di kelas XI SMA Muhammadiyah Palangka Raya ditolak. Oleh karena itu, mengajar menulis teks report menggunakan video youtube di kelas XI SMA Muhammadiyah Palangka Raya efektif sebesar 5% dan tingkat signifikansi 1%.

**Kata kunci :** VideoYoutube, Kemampuan Menulis Siswa, Teks Laporan.

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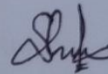
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Palangka Raya, 08 Oktober 2015



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## DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **THE EFFECT OF USING YOUTUBE VIDEO ON THE ABILITY IN WRITING REPORT TEXT AT THE ELEVENTH GRADE STUDENTS OF SMA MUHAMMADIYAH PALAGKARAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

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My Own Declaration



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## **DEDICATION**

- MY beloved father and mother Thanks for your love,patience and being pray for me in every time of my life.
- My beloved brother (M.Sulkhan ). Thanks you so much for your support, I am proud to you.
- My honorable advisors (Dra.Halimah,M.Pd and M.Zaini Miftah,M.Pd.) who had given the best guidance in completing this thesis.
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**MOTTO**

***Do Your Best, And God Will Take Care  
Of The Rest***

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